

Mill Valley School District LCAP Parent Advisory Committee

March 7, 2019



It's great to see you again!



Today's Agenda

What we have planned

- Our committee's role & purpose
- Working agreements & meeting roles
- Updates related to LCAP
- Take a look at student social-emotional wellness data
- Reflect on the information
- Giving feedback on Goal 1 Actions 5-7 & Goal 2 Action 1
- Gallery walk & take-aways
- Wrap & closing



Our Committee's Work



Purpose of Committee

- Provide advice for updating LCAP goals and actions
- Offer feedback for improving practices at our schools
- Bring diverse ideas and points of view for addressing needs of our students and families

Your Role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work

LCAP Connection to Strategic Plan

Two LCAP Goals

- Balanced Learners
- Supported Staff

Four Strategic Plan Objectives

- Balanced Learners
- Supported Staff
- Communications
- Sound Finance & Infrastructure



Strategic Plan
Initiatives for the future

*Action Plans for the
2018-19 School Year*



Our Working Agreements & Meeting Roles

Working Agreements

- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

Meeting Roles

- Facilitators
- Note Taker
- Time Keeper
- Norms Observer (All)




Keeping Our Focus on Students



**MILL VALLEY
LEARNERS
STRIVE TO BE**

BALANCED
CRITICAL THINKERS
COLLABORATIVE
COMMUNICATORS
COURAGEOUS
EMPATHETIC
INQUIRERS
KNOWLEDGEABLE
OPEN-MINDED
PERSEVERANT
PRINCIPLED
REFLECTIVE



MILL VALLEY
SCHOOL
DISTRICT

Updates Related to LCAP



- New template with budget summary page
- Threshold for CA Dashboard performance levels/colors
- New funding source – Low-Performing Students block grant

Low-Performing Students Block Grant



Grant parameters and purpose

- State education initiative
- Serves low-performing students who are not eligible for LCFF supplemental grant funding or special education services
(Not English Learners, low-income students, foster youth, or students receiving special education services)
- 132,394 allotted to MVSD
- Funds to be spent by Nov 2021
- Used for evidence-based services that directly support student academic achievement (PD, instructional materials, other supports)
- Aligns with our LCAP goals

Low-Performing Students Block Grant



Our Plan

- Professional development to support implementation of standards-aligned curricular and effective instructional practices (\$80,000)
- Instructional materials to support effective academic and character education/social-emotional learning programs (\$52,394)

Measurable Outcomes

- Staff participation in PD and application of their learning
- Student performance on local/standardized assessments
- Student climate survey results, suspension and attendance data
- Student and staff feedback

Looking at Social-Emotional Wellness Data

CA Dashboard

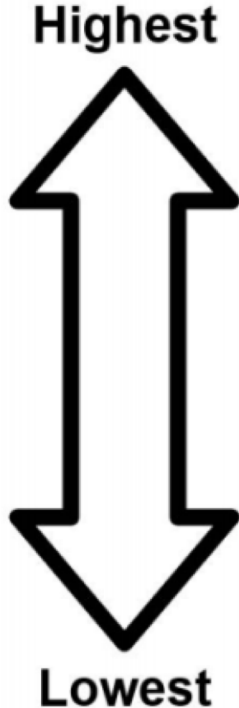
- Chronic absenteeism
- Suspension rates

CA Healthy Kids Survey

- Results from spring 2018
- 7th grade students
- Variety of factors related to student wellness and safety

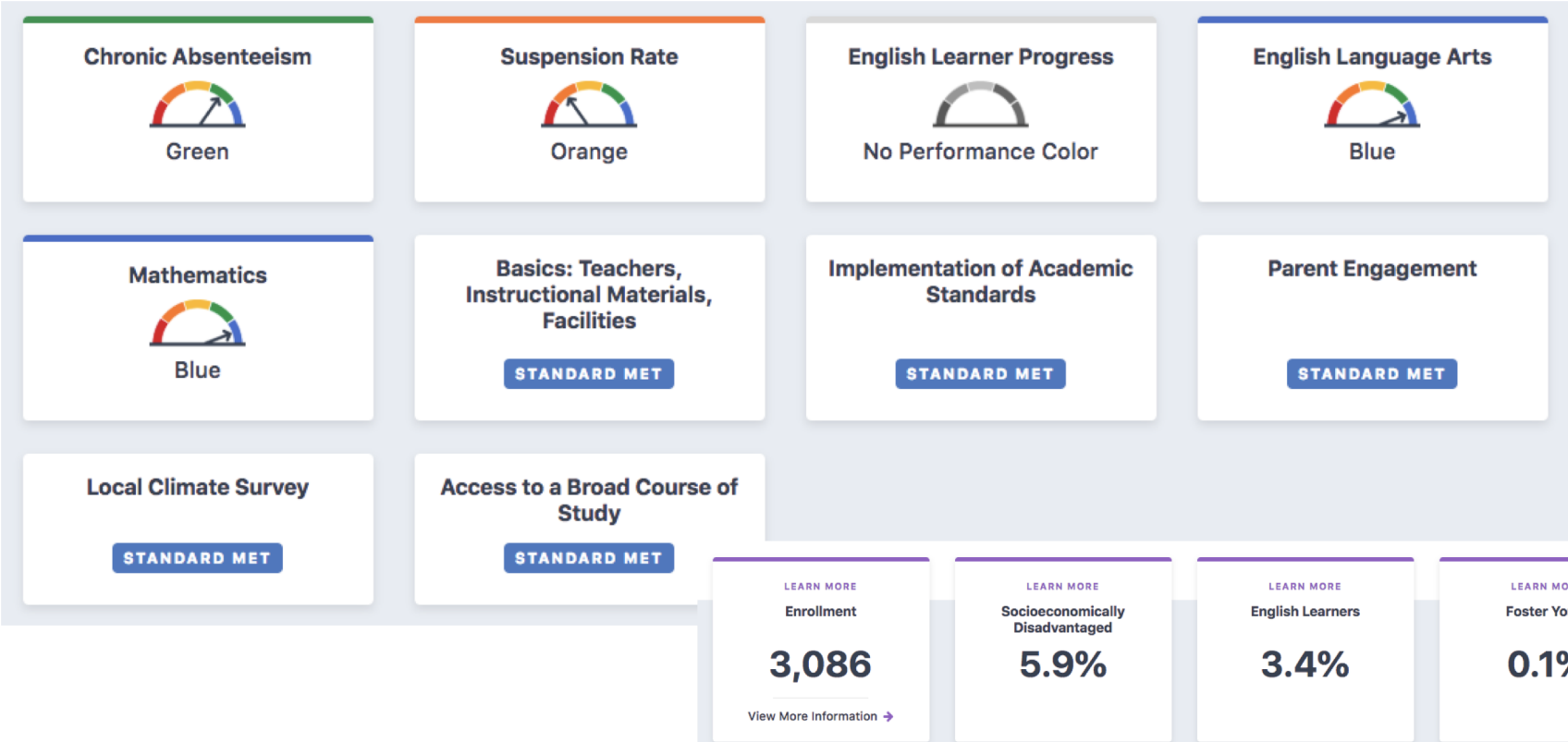


Reminder of Performance Levels & Colors

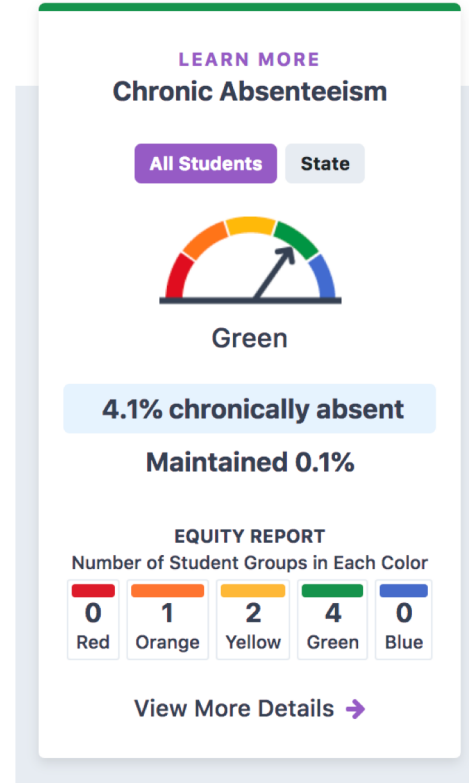
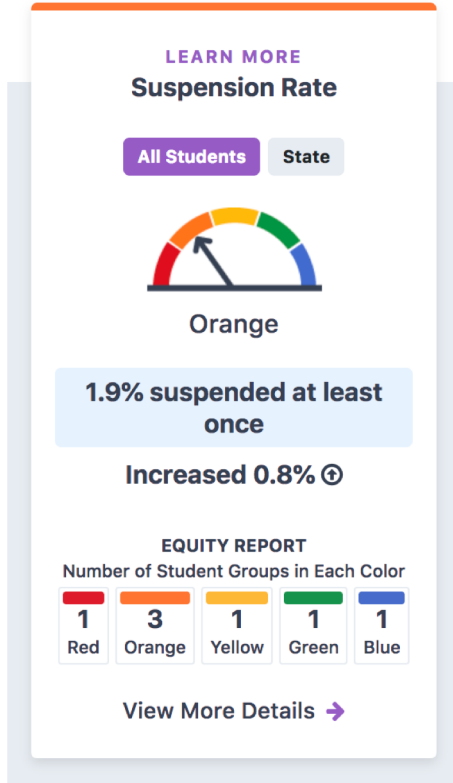


Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

MVSD Basic Dashboard



District-wide Suspension Rate & Absenteeism



Student Wellness Data

CALIFORNIA HEALTHY KIDS SURVEY

Categories of questions

- School connectedness
- Caring relationships
- High expectations
- Academic motivation
- Perceived safety at school
- Verbal harassment/violence
- Alcohol, drug, tobacco use
- Other physical and mental health risk factors



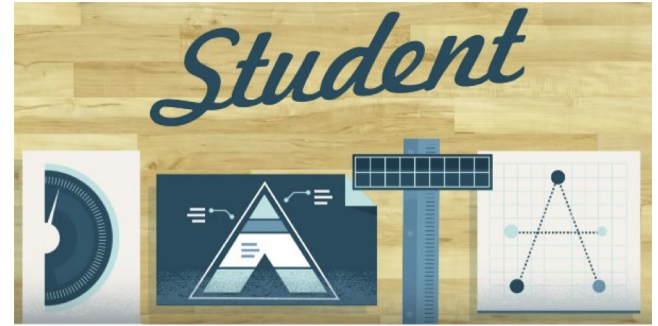
Reflecting on the Data

Jot down notes on the recording sheet

- What are your overall impressions?
- What surprises you?
- What are the areas of strength? Challenge?
- What questions do you have?
- What are some possible next steps?

Have a discussion with a partner about the data

Brief group share → Overall impressions of results



Providing Feedback on LCAP Goals

Goal 1 - Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.

Goal 2 – Supported Staff

Attract, develop, and retain excellent staff in a quality work environment

Providing Feedback on Goal 1

Action 5 – Global Studies

Students will participate in learning opportunities that foster global mindedness and turning knowledge into action.



Action 6 – Parent & Family Engagement

We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child's education.

Action 7 – English Language Development (ELD)

We will continue to build our ELD program.

Providing Feedback on Goal 2

Action 1 – Extensive support for staff

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.



Share Your Thoughts

In pairs, visit each chart highlighting a different action

- Review the components of the action
- Have a reflective conversation about how we're doing in this area
- Write on the chart or on sticky notes:
 - What's going well for in this area *from your perspective*?
 - How could we improve in this area *based on your experience*?
- For next three charts you visit, read other's comments

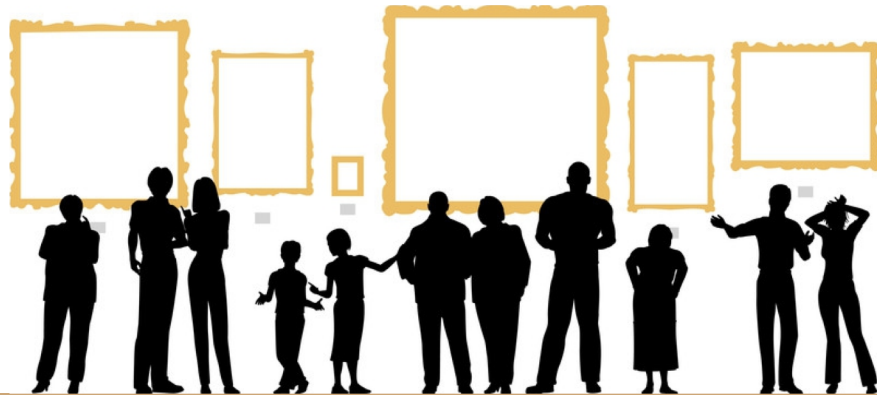
→ **Plan for a 10-minute reflection at each chart**



Gallery Walk & Take-Aways

Revisit the first three charts

- As you review each chart, write a check mark next to the ideas that resonate for you
- Note themes and key take-aways that arose on each chart



Wrap Up & Closing

Quick share of themes & key take-aways from the charts

Goal 1 Action 5 - Global Studies

Goal 1 Action 6 - Parent & Family Engagement

Goal 1 Action 7 - English Language Development

Goal 2 Action 1 - Extensive Support for Staff

Thank for sharing your ideas!



Future Meetings & Important Dates

LCAP PAC Meetings

- Tues, April 23 (New date)
Time TBD by group input

Board Meetings

- Opportunities for Input – March 14 & April 4
- LCAP Study Session – May 30
- LCAP Public Hearing - June 12
- LCAP Approval - June 20





Thanks for your participation on our
LCAP Parent Advisory Committee!

